

# ÉCOLE EUROPÉENNE LILLE MÉTROPÔLE

Presentation January 25th 2024

- ▷ Ilja VAN GENNE, Director
- ▷ Audrey DUCHESNE, Deputy Head for Nursery and Primary
- ▷ Rebecca Bannister, Primary Teacher
- ▷ Elected parent of the Governing Board

*eelm.*  
ÉCOLE EUROPÉENNE  
LILLE MÉTROPÔLE  
JACQUES DELORS

académie  
Lille **É**

RÉGION ACADÉMIQUE  
HAUTS-DE-FRANCE

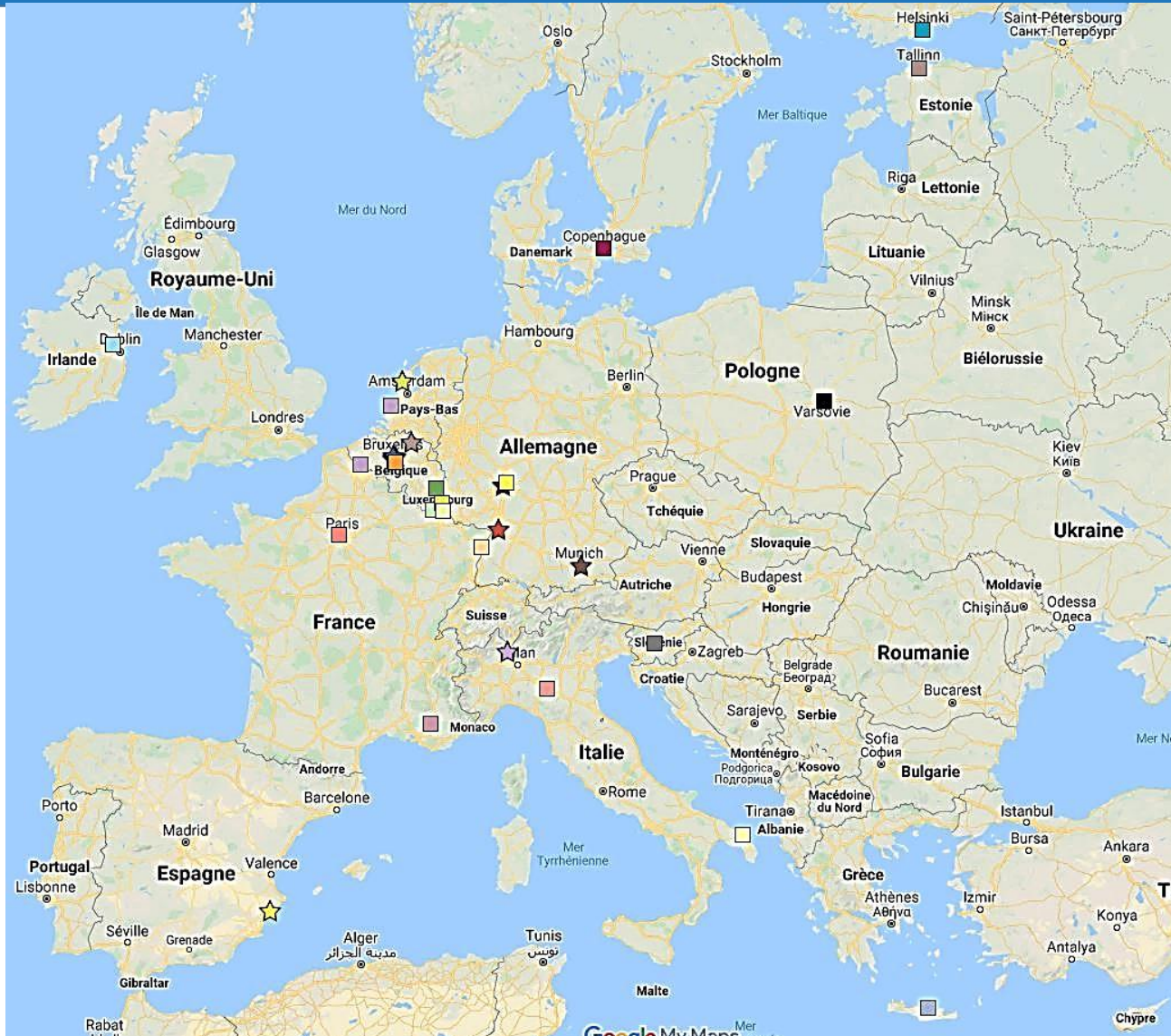
MINISTÈRE  
DE L'ÉDUCATION NATIONALE  
ET DE LA JEUNESSE

MINISTÈRE  
DE L'ENSEIGNEMENT SUPÉRIEUR,  
DE LA RECHERCHE  
ET DE L'INNOVATION



# ÉCOLE EUROPÉENNE LILLE MÉTROPÔLE

Who are we?



# ÉCOLE EUROPÉENNE LILLE MÉTROPOLE

Who are we?



- Syllabus
- Training
- Audit

# ÉCOLE EUROPÉENNE LILLE MÉTROPOLE

Who are we?



- Syllabus
- Training
- Audit



ministère  
éducation  
nationale



- Teachers
- Staff
- Training

# ÉCOLE EUROPÉENNE LILLE MÉTROPOLE

Two language sections



**Anglophone section: students  
whose dominant language is  
English**

Nursery (M1 - M2)  
4 - 5 years old

**Francophone section: students  
whose dominant language is  
French**

Nursery (M1 - M2)  
4 - 5 years old

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whose dominant language is  
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4 - 5 years old

Primary (P1 - P5)  
6 - 10 years old

**Francophone section: students  
whose dominant language is  
French**

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Primary (P1 - P5)  
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Two language sections



**Anglophone section: students  
whose dominant language is  
English**

Nursery (M1 - M2)  
4 - 5 years old

Primary (P1 - P5)  
6 - 10 years old

Secondary (S1 - S7)  
11 - 17 ans

**Francophone section: students  
whose dominant language is  
French**

Nursery (M1 - M2)  
4 - 5 years old

Primary (P1 - P5)  
6 - 10 years old

Secondary (S1 - S7)  
11 - 17 ans



Who do we teach?

## ► Admission priorities

1/ Children of employees of European institutions and European agencies, and children who have previously enrolled in a school in the European Schools system (no language test required).





Who do we teach?

## ► Admission priorities

- 1/ Children of employees of European institutions and European agencies, and children who have previously enrolled in a school in the European Schools system (no language test required).
- 2/ Children of staff from European and international partners and organizations, including children of European School staff.
- 3/ Children of families moving to the region, one of whose legal guardians is on an international mobility with a regional company.



Who do we teach?

## ► Admission priorities

1/ Children of employees of European institutions and European agencies, and children who have previously enrolled in a school in the European Schools system (no language test required).

2/ Children of staff from European and international partners and organizations, including children of European School staff.

3/ Children of families moving to the region, one of whose legal guardians is on an international mobility with a regional company.

4/ Children with language capacities for whom the legal guardians wish to have an education of a European dimension.



Who do we teach?

## ► Admission priorities

- Important note : if the number of applications in any one category (1, 2, 3, 4) exceeds the number of places available, priority will be given to the following :
  - Students on scholarships or in a similar financial situation.
  - The siblings of pupils/students currently studying at the École Européenne Lille Métropole.

# ÉCOLE EUROPÉENNE LILLE MÉTROPOLE



Who do we teach?

<b>Grade</b>	<b>Year of birth</b>	<b>Number of vacancies</b>
M1 FR	<b>2020</b>	<b>25</b>
M1 EN		<b>25</b>
M2 FR	<b>2019</b>	<b>0</b>
M2 EN		<b>5</b>

# ÉCOLE EUROPÉENNE LILLE MÉTROPOLE



## Who do we teach?

<b>Grade</b>	<b>Year of birth</b>	<b>Number of vacancies</b>
M1 FR	<b>2020</b>	<b>25</b>
M1 EN		<b>25</b>
M2 FR	<b>2019</b>	<b>0</b>
M2 EN		<b>5</b>
P1 FR	<b>2018</b>	<b>2</b>
P1 RN		<b>0</b>
P2 FR	<b>2017</b>	<b>1</b>
P2 EN		<b>0</b>
P3 FR	<b>2016</b>	<b>0</b>
P3 EN		<b>2</b>
P4 FR	<b>2015</b>	<b>1</b>
P4 EN		<b>1</b>
P5 FR	<b>2014</b>	<b>0</b>
P5 EN		<b>1</b>

# ÉCOLE EUROPÉENNE LILLE MÉTROPOLE



## Who do we teach?

<b>Grade</b>	<b>Year of birth</b>	<b>Number of vacancies</b>
S1 FR	<b>2013</b>	<b>0</b>
S1 RN		<b>0</b>
S2 FR	<b>2012</b>	<b>0</b>
S2 EN		<b>15</b>
S3 FR	<b>2011</b>	<b>2</b>
S3 EN		<b>6</b>
S4 FR	<b>2010</b>	<b>0</b>
S4 EN		<b>1</b>
S5 FR	<b>2009</b>	<b>1</b>
S5 EN		<b>7</b>
S6 FR	<b>2008</b>	<b>4</b>
S6 EN		<b>5</b>
S7 FR	<b>Rentrée 2025</b>	
S7 EN		



What do we teach?

## ► 8 competences for the XXIst Century:

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What do we teach?

- ▶ **8 competences for the XXIst Century:**
  - Communication in the mother tongue





What do we teach?

- ▶ **8 competences for the XXIst Century:**
  - Communication in the mother tongue
  - Communication in foreign languages



What do we teach?

## ► 8 competences for the XXIst Century:

- Communication in the mother tongue
- Communication in foreign languages
- Mathematical competence and basic competences in science and technology



What do we teach?

► **8 competences for the XXIst Century:**

- Communication in the mother tongue
- Communication in foreign languages
- Mathematical competence and basic competences in science and technology
- Digital competence



What do we teach?

## ► 8 competences for the XXIst Century:

- Communication in the mother tongue
- Communication in foreign languages
- Mathematical competence and basic competences in science and technology
- Digital competence
- Learning to learn



► **8 competences for the XXIst Century:**

- Communication in the mother tongue
- Communication in foreign languages
- Mathematical competence and basic competences in science and technology
- Digital competence
- Learning to learn
- Social and civic competences



► **8 competences for the XXIst Century:**

- Communication in the mother tongue
- Communication in foreign languages
- Mathematical competence and basic competences in science and technology
- Digital competence
- Learning to learn
- Social and civic competences
- Sense of initiative and entrepreneurship



What do we teach?

## ► **8 competences for the XXIst Century:**

- Communication in the mother tongue
- Communication in foreign languages
- Mathematical competence and basic competences in science and technology
- Digital competence
- Learning to learn
- Social and civic competences
- Sense of initiative and entrepreneurship
- Cultural awareness and expression



What do we teach?

► **European values:**

- Multiculturalism
- Human rights
- Democracy
- Protection of nature



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What do we teach?

- ▶ **European values:**
  - Multiculturalism
  - Human rights
  - Democracy
  - Protection of nature
  
- ▶ **Pedagogical principles :**
  - **Prevalence of the mother tongue**
  - Multilingualism
  - Autonomy
  - Working together



► **Hours taught:**

○ M1 - M2 : 25H30





► **Hours taught:**

○ M1 - M2 : 25H30

○ P1-P2 : 25H30

○

○

○

○

○



► **Hours taught:**

- M1 - M2 : 25H30
- P1 - P2 : 25H30
- P3 - P5 : 27H15



► **Hours taught:**

- M1 - M2 : 25H30
- P1 - P2 : 25H30
- P3 - P5 : 27H15
- S1: 33 units of 45'



► **Hours taught:**

- M1 - M2 : 25H30
- P1 - P2 : 25H30
- P3 - P5 : 27H15
- S1 : 33 units of 45'
- S2-S5 : 33-35 units of 45'



► **Hours taught:**

- M1 - M2 : 25H30
- P1 - P2 : 25H30
- P3 - P5 : 27H15
- S1 : 33 units of 45'
- S2 - S5 : 33-35 units of 45'
- S6 - S7 : 31-35 units of 45'



► **Hours taught:**

- M1 - M2 : 25H30
- P1 - P2 : 25H30
- P3 - P5 : 27H15
- S1 : 33 units of 45'
- S2 - S5 : 33-35 units of 45'
- S6 - S7 : 31-35 units of 45'



A 5-day week





## ► Objectives :

- Prepare children for a happy, healthy, responsible and successful life.
- Develop their personalities and skills.
- Develop their learning potential.
- Foster respect for others and the environment.
- Teach them to respect and appreciate their culture, their identity, their values and those of others.
- Promote a European spirit.



## ► Objectives:

- Provide formal education.
- Promote personal development of students in a broad social and cultural context.
- Provide students with many opportunities to engage, share and learn thanks to the intercultural and interactive dimension of European schools.



## Primary school harmonised timetable

Subject	Years 1 and 2	Years 3, 4, 5
Mother tongue (SWALS Language 1 - L1)	8 hours (2 hours 30 mins)	6 hours 45 mins (3 hours 45 mins)
Mathematics	4 hours	5 hours 15 mins
Language 2 (L2)	2 hours 30 mins	3 hours 45 mins
Music Art Physical education	5 hours	3 hours
Discovery of the World	1 hour 30 mins	3 hours
European Hours	-	1 hour 30 mins
Religion / Ethics	1 hour	1 hour 30 mins
Recreation	3 hours 30 mins	2 hours 30 mins
<b>Total</b>	<b>25 hours 30 mins</b>	<b>27 hours 15 mins</b>
ONL - Irish/Maltese*	1 hour 30 mins	1 hour 30 mins
ONL – Finnish/ Swedish*	-	1 hour 30 mins
*Other National Language is taught during the school day		



## ► Objectives:

- Developing a project-based approach that focuses on autonomy.
- Individualised courses:
  - Optional courses
  - Complementary courses
- Get ready for the European baccalaureate.

# ÉCOLE EUROPÉENNE LILLE MÉTROPOLE

## Secondary (S1 - S7)



### ► Example of an S2 schedule:

	lundi	mardi	mercredi	jeudi	vendredi	
8h15	soutien_maths <S2_en> S2MASENA salle_INFO_1,SOUTIEN	Ethics en salle_ENG_2	Français L2 salle_ENG_2	LATIN <S2_en> S2_en_LATIN 1/2 salle_1	soutien_français L2 <S2_en> S2MASENA SOUTIEN	LATIN <S2_en> S2_en_LATIN 1/2 salle_1
9h00						
9h05	Français L2 salle_ENG_2	Français L2 salle_ENG_2	Math fr salle_ENG_2	Deutsch L3,[S2_L3_DE],salle_DE Espagnol L3 <S2_en> S2_EN_L3_ES,salle_ES	Français L2 salle_ENG_2	
9h50						
10h05	Human sciences en salle_ENG_2	English L1 salle_ENG_2		Human sciences en salle_ENG_2	Deutsch L3,[S2_L3_DE],salle_DE Espagnol L3 <S2_en> S2_EN_L3_ES,salle_ES	
10h50			English L1 salle_ENG_2			
10h55	English L1 salle_ENG_2			Human sciences en salle_ENG_2	Ethics en salle_ENG_2	
11h40		Sciences intégrées fr salle_ENG_2				
11h45			soutien anglais L1 <S2_en> S2MASENA SOUTIEN		VIE DE CLASSE salle_ENG_2	
12h30						
13h00	English L1 salle_ENG_2			Math fr salle_ENG_2	chorale salle_MUS	
13h50	Integrated science en salle_ENG_2	ETC en salle_INFO_1		Integrated science en salle_ENG_2		
14h35					Music en salle_MUS	
14h40	Math fr salle_ENG_2	Deutsch L3,[S2_L3_DE],salle_DE Espagnol L3 <S2_en> S2_EN_L3_ES,salle_ES				
15h40	Etude <S2_en> S2_EN_DF3	Math fr salle_ENG_2		Physical education en gym		
16h25					Art en salle_ARTS	
16h30						
17h15						

# ÉCOLE EUROPÉENNE LILLE MÉTROPOLÉ

## Secondary (S1 - S7)



### ► Example of an S7 schedule:

	Lundi	Mardi	Mercredi	Jeudi	Vendredi		
08h15							
9h00	L3-DE Mme LELEU S2-11 S7L3-DE	L3-ES Mme PIQUERAS S2-18 S7L3-ES	CHI Mme RUOHOMÄKI S1-14 Gr:S7CHI-EN	L1-EN M. PENTON S2-28	ART-4 Mme LENZI S1-28 S7ART4	L3-DE Mme LELEU S2-05 S7L3-DE	L3-ES Mme PIQUERAS S2-29 S7L3-ES
09h05							
9h50							
10h05							
10h50							
10h55							
11h40							
11h45							
12h30							
13h00							
13h45							
13h50							
14h35							
14h40							
15h25							
15h35							
16h20							
16h25							
17h10							
17h15							
18h00							

# ÉCOLE EUROPÉENNE LILLE MÉTROPOLE

The European Baccalaureate



- ▶ A two-year cycle : S6 - S7
- ▶ Written exams :
  - Common core subjects = L1, L2, math
  - 2 subjects of specialisation
- ▶ Oral exams:
  - 3 Advanced classes in L1 or L2
- ▶ One grade out of 100
  - 50% in-class assessments
  - 35% written exams
  - 15% oral exams
  - No appeal procedure



European Baccalaureate

# ÉCOLE EUROPÉENNE LILLE MÉTROPOLE







▶ **February 5 – March 10**

▶ **<https://www.ecole-europeenne-lille.fr/en/admissions-2/>**